

## Definition of Disadvantaged Students / Students with Limited English Proficiency / Students with Disability

1. ***Percent of Disadvantaged Students*** is a measure that indicates the portion of the total student population that is identified as disadvantaged. This is a student-based indicator that reflects the portion of a district's student population that meets any of the following conditions:
  1. Students who are known to be eligible to receive free or reduced-price lunches; a program through the United States Department of Agriculture (U.S.D.A) National School Lunch Program. Eligibility for free or reduced-price lunch can be determined through a variety of methods including the electronic direct certification process or completion by a parent or guardian of a free and reduced-price lunch application. A student with an approved application on file for a free or reduced-price lunch is qualified to be reported to ODE as economically disadvantaged.
  2. Students who have not submitted an application for free or reduced-price lunch or who have not been directly certified as eligible but reside in a household in which a member (e.g. sibling) is known to be eligible for free or reduced-price lunch via an approved application or through direct certification.
  3. Students who are known to be recipients of or whose guardians are known to be recipients of public assistance. A source for determining whether a student's family is receiving public assistance is the Education Monetary Assistance Distribution (EMAD) system.
  4. Students whose parents or guardians have completed a Title I student income form and meet the income guidelines specified. Also, some districts have opted for the federal Community Eligibility Program (CEP) that enables eligible school districts to identify all or nearly all of their students as disadvantaged in order to remove the stigma associated with identifying a need for school lunch and breakfast. Data Source: 2017 Report Card file.
13. ***Percent of Students with Limited English Proficiency*** shows the percent of public school students who are identified as limited English proficient. The term "limited English proficient" refers to those students whose native or home language is other than English, and whose current limitations in understanding, speaking, reading or writing English inhibit their effective participation in a school's educational program. Data Source: 2017 Report Card file.
14. ***Percent of Students with Disability*** shows the percent of the public school students in attendance at a district who have an individualized education plan (IEP) due to a handicapping condition and who require special assistance. Data Source: Fiscal year 2017 Report Card file.