

Student Wellness Funding Comparison Guide

	Disadvantaged Pupil Impact Aid	Base Cost Student Wellness and Success Component	Student Wellness and Success Funds
Funding Years	FY22 & FY23 New funding formula	FY22 & FY23 New funding formula	FY20 & FY21 Many schools have remaining funds available to spend
Allowable Costs:	<ul style="list-style-type: none"> • Mental health services, including telehealth services • Culturally appropriate, evidence-based or evidence-informed prevention education, youth-led programming and social and emotional learning curricula to promote mental health and prevent substance use and suicide • Services for homeless youth • Services for child welfare-involved youth • Community liaisons or programs that connect students to community resources, including City Connects, Communities in Schools and other similar programs • Physical health care services, including telehealth • Family engagement and support services • Student services provided prior to or after the regularly scheduled school day or at any time school is not in session, including mentoring programs • Extended school day or school year • Reading improvement and intervention • Instructional technology or blended learning • Professional development in reading instruction for teachers of students in kindergarten through grade 3 • Dropout prevention 	<ul style="list-style-type: none"> • Mental health services, including telehealth services • Culturally appropriate, evidence-based or evidence-informed prevention education, including youth-led programming and social and emotional learning curricula to promote mental health and prevent substance use and suicide • Services for homeless youth • Services for child welfare-involved youth • Community liaisons or programs that connect students to community resources, including City Connects, Communities in Schools and other similar programs • Physical health care services, including telehealth services • Family engagement and support services • Student services provided prior to or after the regularly scheduled school day or at any time school is not in session, including mentoring programs 	<ul style="list-style-type: none"> • Mental health services • Professional development regarding cultural competence • Services for homeless youth • Services for child welfare-involved youth • Community liaisons • City Connects programming • Physical health care services • Family engagement and support services • Professional development regarding the provision of trauma-informed care • Student services provided prior to or after the regularly scheduled school day or at any time school is not in session including mentoring programs • Mentoring programs

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	<ul style="list-style-type: none"> • School safety and security measures • Community learning centers that address barriers to learning • Academic interventions for students in grades 6-12 • Employment of an individual who has successfully completed the Bright New Leaders for Ohio schools program as a principal or assistant principal 		
Release of Funds	<p>Disadvantaged Pupil Impact Aid Funds will be distributed through the larger school foundation funding process like all other elements within the formula. Payments are made on a monthly or bimonthly schedule. Unlike federal grants, where districts draw down funds when expenditures are incurred, Disadvantaged Pupil Impact Aid funds will be disbursed regardless of spending activity.</p> <p>Disadvantaged Pupil Impact Aid Funds are calculated based on the number and concentration of economically disadvantaged students enrolled at each school and district. The higher the concentration of disadvantage, the higher the per-pupil amount. Implementation of the school funding formula will include detailed calculations of this funding stream for each school or district.</p>	<p>Funds will be distributed through the larger school foundation funding process like all other elements within the formula. Payments are made on a monthly or bimonthly schedule. Unlike federal grants, where districts draw down funds when expenditures are incurred, funds will be disbursed regardless of spending activity.</p> <p>The base cost and restricted component for Student Wellness and Success initiatives is calculated based on the enrolled student population at each school and district. Funding for this element of the base cost is funded at a ratio of one Student Wellness and Success funding staff for every 250 students, with traditional public schools guaranteed a minimum of five positions. While the funding is computed on an FTE basis, the funds are not exclusively required to support staff. Implementation of the school funding</p>	<p>Schools and districts received Student Wellness and Success Funds in the 2019-2020 and 2020-2021 school years and should continue to spend those funds on the 11 allowable uses based on the plan completed with a community partner.</p>

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		formula will include detailed calculations of this funding stream for each school or district.	
Community Partners	<p>Community partners are required, including:</p> <ul style="list-style-type: none"> • Board of alcohol, drug addiction and mental health services; • Educational service center; • County board of developmental disabilities; • Community-based mental health treatment provider; • Board of health of a city or general health district; • County department of job and family services; • Nonprofit organization with experience serving children; • Public hospital agency. 	A community partner is not required but schools and districts are encouraged to leverage partners identified in the Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds planning process.	<p>Community partners are required, including:</p> <ul style="list-style-type: none"> • Board of alcohol, drug addiction and mental health services • Educational service center • County board of developmental disabilities • Community-based mental health treatment provider • Board of health of a city or general health district • County department of job and family services • Nonprofit organization with experience serving children • Public hospital agency
Where should funds be deposited?	School funding revenue will be received as revenue in the General Fund as restricted revenue. Schools and districts should use the existing restricted receipt code to receive these funds (3211). This will allow schools and districts to track these funds. It will be up to each school and district to ensure compliance with the restricted spending requirements.	School funding revenue will be received as revenue in the General Fund as restricted revenue. The Auditor of State's Office created a new restricted receipt code (3218). This will allow schools and districts to track these funds. It will be up to each school and district to ensure compliance with the restricted spending requirements.	Schools received Student Wellness and Success Funds in the 2019-2020 and 2020-2021 school years. These funds were deposited into a special revenue fund for Student Wellness and Success Funds (Fund 467) with receipt code 3219.
	The Department has developed a reporting survey for these funds. Districts should keep adequate records to demonstrate how funds are being used. The Department will notify schools and districts of reporting requirements and	Base Cost Student Wellness and Success Component reporting will be included in the Disadvantaged Pupil Impact Aid Fund Survey after the end of the fiscal year. Districts should keep	Student Wellness and Success Fund reporting will be included in the Disadvantaged Pupil Impact Aid Fund Survey after the end of the fiscal year. Districts should keep adequate records to

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	<p>timelines for reporting. Ohio law requires districts to submit a report after June 30. Reporting will be similar to prior Student Wellness and Success Funds and must be spent on one or more of the initiatives listed above.</p>	<p>adequate records to demonstrate how funds are being used. The Department will notify schools and districts of reporting requirements and timelines for reporting. Reporting will be similar to prior Student Wellness and Success Funds and must be spent on one or more of the initiatives listed above.</p>	<p>demonstrate how funds are being used. The Department will notify schools and districts of reporting requirements and timelines for reporting. Reporting will be similar to prior Student Wellness and Success Funds and must be spent on one or more of the initiatives listed above.</p>