



Board of Education
Work Session
October 10, 2023



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State Report Card

3.5

Meets state standards

2022 - 2023 Report Card for Riverside Local

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index

★★★★☆

Exceeds state standards in academic achievement

82.1%

Progress

This component looks closely at the growth all students are making based on their past performances.

Overall

★★★☆☆

Significant evidence that the district fell short of student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

Annual Performance Goals

★★★★☆

Exceeds state standards in closing educational gaps

58.7%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

90.7% of students graduated in 4 years
93.8% of students graduated in 5 years

★★★★☆

Meets state standards in graduation rates.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade

★★★★☆

Meets state standards in early literacy (K-3).

27.6%
67.1%
100.0%

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

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3.5

Meets state standards

Overall Rating Calculation

Component	Weight Toward Overall Rating
Achievement	28.601%
Progress	28.601%
Graduation Rate	14.266%
Gap Closing	14.266%
Early Literacy	14.266%



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Achievement

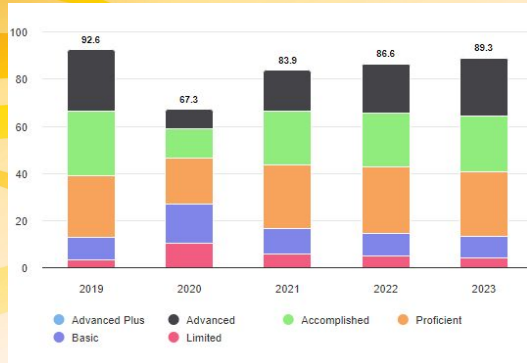
★★★★☆

Exceeds state standards in academic achievement



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The Achievement Component is derived from the district Performance Index score



- Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state. (108.3 for 22-23)
- Performance Indicators (% Passage Rate) for each assessment does not factor into rating



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Plan for Continuous Improvement-Achievement

Common Assessments

- Continuation of Curriculum Audit work
- Allow teachers to assess teaching and learning and make better informed decisions for students

Tutoring

- Targeted interventions for students

Teacher Based Team Meetings

- Focused professional development to strengthen grade level/subject teams' ability to read data to drive instruction

Gifted Credentials

- Optional professional development for teachers to grow their skills in working with gifted students



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Progress



Significant evidence that the district fell short of student growth expectations.



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Progress, Growth, or Value Added

- Measures the academic performance of students compared to expected growth on Ohio's State Tests.
- Regardless of their entering achievement, students should at least maintain their achievement relative to other students across the state who took the same assessment in the same year.

	Gain Model	Predictive Model
Assessments	Grades 4-8 ELA and Math	All HS End of Course Exams Grades 5 & 8 Science
Measurement	Norm Curve Equivalents (NCEs)	Scaled Score Prediction
Summary Statement of Methodology	Did a student maintain NCE on assessment from one year to next	Using the testing history of all students historically, did the student score the predicted score of students with a similar testing history



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Progress Rating Contains Up to 3 Years of Data

Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Test Grade	Progress				
	English Language Arts	Mathematics	Science	All Tests	
All Grades	Blue	Green	Red	Yellow	Blue
4th Grade	Blue	Green	Red	Yellow	Blue
5th Grade	Green	Red	Blue	Yellow	Blue
6th Grade	Red	Blue	Green	Yellow	Blue
7th Grade	Blue	Green	Red	Yellow	Blue
8th Grade	Green	Red	Blue	Yellow	Blue

Test Grade	Progress							
	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School	Green	Red	Blue	Yellow	Blue	Red	Blue	Red

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state.

- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.



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Continuous Improvement- Progress

Riverside Way - Instructional Strategies

- Expectations for classroom environments and instructional strategies

Personalized Learning Cohorts

- Professional development for teachers and administrators to implement more personalized learning for students

Data Analysis Protocol

- Implement a common means for collecting and analyzing data at teacher, building, and district leadership meetings

Gifted Credentials

- Optional professional development for teachers to grow their skills in working with gifted students



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Gap Closing



Exceeds state standards in closing educational gaps



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Looks at how well schools are meeting performance expectations for student subgroups

	All Students	Black	Hispanic	Multiracial	White	Econ. Disadv.	English Learner	Students with Disabilities
ELA and Math Achievement	Met	Met	Met	Met	Met	Met	Met	Not Met
ELA Growth	Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met
Math Growth	Not Met	Not Met *	Not Met	Not Met *	Not Met	Not Met	Not Met *	Not Met *
Graduation Rate	Met	NA**	Not Met	Met	Met	Met	NA**	Not Met
English Learners	Met improvement goals as set on Ohio English Language Proficiency Assessment (OELPA)							
Chronic Absence	18.9% = met annual goal < 20.2%							
Gifted	5/15 points for identification and services (Met Value Added)							

Not Met* - These subgroups showed expected growth for the year but did not meet the target.

NA** - Subgroups must have at least 15 students to be counted



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Continuous Improvement - Gap Closing

Riverside Way - Instructional Strategies	<ul style="list-style-type: none"> Expectations for classroom environments and instructional strategies
Personalized Learning Cohorts	<ul style="list-style-type: none"> Professional development for teachers and administrators to implement more personalized learning for students
Data Analysis Protocol	<ul style="list-style-type: none"> Implement a common means for collecting and analyzing data at teacher, building, and district leadership meetings
Gifted Credentials	<ul style="list-style-type: none"> Optional professional development for teachers to grow their skills in working with gifted students



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Graduation Rate



Meets state standards in graduation rates.



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Percentage of students who successfully finish high school in 4 years (class of '22) and 5 years (class of '21)

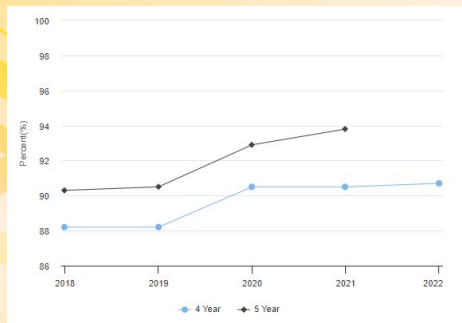
Cohort Model

4 Year Rate

Class of 2022 = 90.7%

5 Year Rate

Class of 2021 = 93.8%



**New graduation requirements went into effect for the class of 2023



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Continuous Improvement - Graduation Rate

Cohort Tracking	<ul style="list-style-type: none"> Diligent EMIS reporting and tracking of students in each cohort
Career Electives	<ul style="list-style-type: none"> Provide alternate pathways to graduation
Embedded Credentials	<ul style="list-style-type: none"> Supports the alternate pathways to graduation English 4 - Leadership and Lean Six Sigma English 3 - Ohio Means Jobs Readiness Seal
Targeted Tutoring	<ul style="list-style-type: none"> Provides proactive support to students who are struggling in math Supports students who have failed the first attempt at ELA 2 or ALG 1
Credit Recovery Program	<ul style="list-style-type: none"> In-house credit recovery to support students who have not achieved the necessary credits
Mental Health Supports	<ul style="list-style-type: none"> Provide access to support services at school



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Early Literacy



Meets state standards in early literacy (K-3).

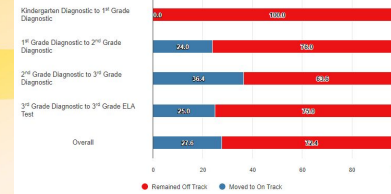


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Measure of reading improvement and proficiency for students in kindergarten through third grade.

Measure	Measure Percentage
Proficiency In Third Grade Reading	67.1%
Promotion to Fourth Grade	100.0%
Improving K-3 Literacy	27.6%
Early Literacy Component	68.7%

Percentage of Previously Off Track Students That Moved to On Track



Off Track → On Track measured from Fall of 2021 → Fall of 2022



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Continuous Improvement - Early Literacy

Data Reporting	<ul style="list-style-type: none"> Establish and maintain data entry protocols
Phonics Support	<ul style="list-style-type: none"> Additional Foundations professional development for teachers Implemented Heggerty Phonemic Awareness-K Geodes - decodable books for students in k-2 to support phonics development
Multi-Tiered System of Support	<ul style="list-style-type: none"> Establishes a protocol for identifying individual student needs and providing targeted instruction to address deficits
Fidelity Checks of Programming	<ul style="list-style-type: none"> Assess our delivery of programs



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Colleger, Career, Workforce, and Military Readiness



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The College, Career, Workforce, and Military Readiness (CCWMR) is a measure of how prepared the graduating class is as they transition to post-secondary education, enter the workforce, or join the armed forces.

This score is not yet rated but will include students who:

- Earn an Honors Diploma
- Earn an Industry-Recognized Credential
- Earn a Dual Enrollment Credit
- Score Remediation Free on ACT or SAT
- Score a 3 or higher on AP test
- Enlist in Military
- Gain Acceptance in recognized apprenticeship program
- Complete Pre-Apprenticeship Program
- Complete recognized apprenticeship program
- Score proficient or better on CTE technical assessments
- Earn Ohio Means Jobs Readiness Seal and Complete 250 Hours of Work Based learning



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Continuous Improvement - CCWMR

Additional AP courses	<ul style="list-style-type: none"> • Added Environmental Science 22-23 • Added AP Seminar - 23-24 • Adding AP Research - 24-25
Career Electives	<ul style="list-style-type: none"> • Allow students to earn points towards an industry credential • 9 courses by the end of 23-24
Embedded Credentials/Seal	<ul style="list-style-type: none"> • English 4 - Leadership and Lean Six Sigma • English 3 - Ohio Means Jobs Readiness Seal
Pre-Apprenticeship Programs	<ul style="list-style-type: none"> • Currently offer 1 (Construction) • Evaluating viability of aligning our Advanced Manufacturing Course to AWT apprenticeship
Dual Enrollment/College Credit Plus	<ul style="list-style-type: none"> • Investigating ways to expand offerings on our campus



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Questions?



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