

Ohio School Report Cards

D 2018 - 2019 Report Card for Riverside Jr/Sr High School School Grade

Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

D

Component
Grade

Performance Index

71.5%

Indicators Met

23.1%

C

F

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

D

Component
Grade

Value-Added

Overall

Gifted

Lowest 20% in Achievement

Students with Disabilities

F

F

D

F

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

F

Component
Grade

Annual Measurable Objectives

47.2%

F

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

B

Component
Grade

Graduation Rates

88.7% of students graduated in 4 years

93.0% of students graduated in 5 years

C

B

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

NIR

Component
Grade

Improving At-Risk K-3 Readers

NC

NR

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

D

Component
Grade

Ohio School Report Cards



School Grade

2019 - 2020 Report Card for Riverside Jr/Sr High School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. The data for this component is not available this year.



Component Grade

Progress

This component looks closely at the growth all students are making based on their past performances. The data for this component is not available this year.



Component Grade

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.



Component Grade

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years. The graduation rates are available, and data was not impacted for the reporting years; however, the combined component will not be calculated.



Component Grade

Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3. This data is partially available this year.



Component Grade

Prepared for Success

This component looks at how well prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. This data is available and was not impacted for the reporting years.



Component Grade

Improving At-Risk K-3 Readers

NR

Graduation Rates

88.2% of students graduated in 4 years

NR

90.8% of students graduated in 5 years

NR

Ohio School Report Cards



School Grade

2020 - 2021 Report Card for

Riverside Jr/Sr High School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components.

The 2020-2021 report card will not have grades or ratings per Ohio law

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index

66.2%

Indicators Met

NC



Component Grade

Progress

This component looks closely at the growth all students are making based on their past performances.

Value-Added

Overall

Gifted

Lowest 20% in Achievement

Students with Disabilities

NR

NR

NR

NR



Component Grade

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. *The English language proficiency data is not available this year.*

Annual Measurable Objectives

NC



Component Grade

Graduation Rate

This component shows the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

90.4% of students graduated in 4 years

90.8% of students graduated in 5 years

NR

NR



Component Grade

Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

Improving At-Risk K-3 Readers

NC



Component Grade

Prepared for Success

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

NR



Component Grade

Ohio School Report Cards

2021 - 2022 Report Card for

Riverside Jr/Sr High School

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

Achievement

★ ★ ★ ★ ★
Meets state standards in academic achievement.

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Progress

★ ★ ★ ★ ★
Significant evidence that the school fell short of student growth expectations.

This component looks closely at the growth all students are making based on their past performances.

Gap Closing

★ ★ ★ ★ ★
Meets state standards in closing educational gaps.

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

Annual Performance Goals **41.8%**

Performance Index

..... **76.4%**

Overall **2 Stars**

Graduation Rate

★ ★ ★ ★ ★
Meets state standards in graduation rates.

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

90.4% of students graduated in 4 years
93.1% of students graduated in 5 years

Improving At-Risk K-3 Readers

★ ★ ★ ★ ★

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy **NC**
Third Grade Reading Proficiency **NC**
Promotion to Fourth Grade **NC**

Prepared for Success

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready **43.9%**

Ohio School Report Cards

2022 - 2023 Report Card for



Riverside Jr/Sr High School

Meets state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★★★★★

Meets state standards in academic achievement.

Progress

This component looks closely at the growth all students are making based on their past performances.

★★★★★

Significant evidence that the school fell short of student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

★★★★★

Meets state standards in closing educational gaps.

Performance Index

78.5%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year

★★★★★

Meets state standards in graduation rates.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

★★★★★

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a

Annual Performance Goals

36.7%

adjusted cohort
graduation rate.

Graduation Rates

91.2% of students graduated in 4 years

93.8% of students graduated in 5 years

Third Grade Reading Proficiency
Promotion to Fourth Grade

NC
NC

technical field or
preparing for work or
college.

Students who are Ready

40.2%

Ohio School Report Cards



Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

RIVERSIDE JR/SR

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.

82.1%

89.3 of a possible 108.8

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Third Grade	
English Language Arts	67.9%
Mathematics	80.6%
Fourth Grade	
English Language Arts	69.0%
Mathematics	82.6%
Fifth Grade	

Achievement Level	Pct of Students	Points for this Level	=	Points Received
Advanced Plus	0.3	1.3	=	0.4
Advanced	20.3	1.2	=	24.3

English Language Arts	83.0%
Mathematics	72.0%
Science	77.0%
Sixth Grade	
English Language Arts	64.7%
Mathematics	56.8%
Seventh Grade	
English Language Arts	81.0%
Mathematics	54.1%
Eighth Grade	
English Language Arts	69.7%
Mathematics	56.7%
Science	70.3%
High School	
Algebra I	57.3%
American US Government	82.1%
American US History	79.4%
Biology	76.9%
English Language Arts II	72.5%
Geometry	51.9%
Third Grade	▼

Ohio School Report Cards



Meets state

standards in early literacy (K-3).

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Early Literacy Component

Ohio's Plan to Raise Literacy Achievement (<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>) provides a proactive approach to reading supports beginning in kindergarten. The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the overall rating.

68.7%

Measure

Measure Percentage

Proficiency In Third Grade Reading

67.1%

Promotion to Fourth Grade

100.0%

Improving K-3 Literacy

27.6%

Early Literacy Component

68.7%

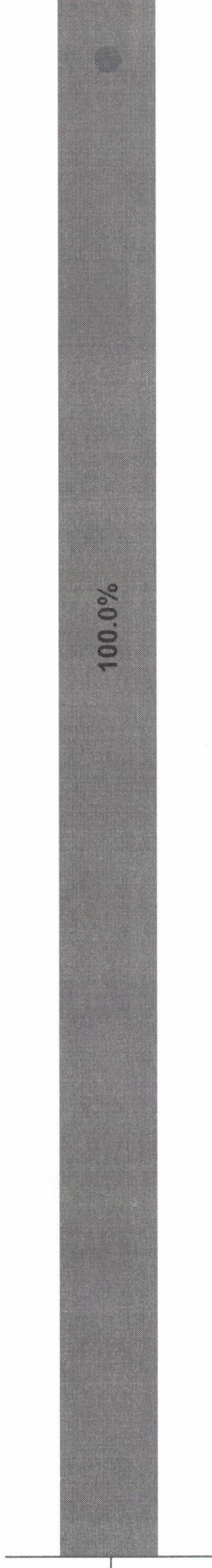
Proficiency in Third Grade Reading

The Proficiency in Third Grade Reading Measure is the percentage of third graders that scored proficient on the reading segment of the state English language arts test. Students have to earn a reading subscore of 50 or higher to earn credit for this measure.



Promotion to Fourth Grade

The Promotion to Fourth Grade measure is the percentage of third grade students who were promoted to fourth grade.



Improving K-3 Literacy

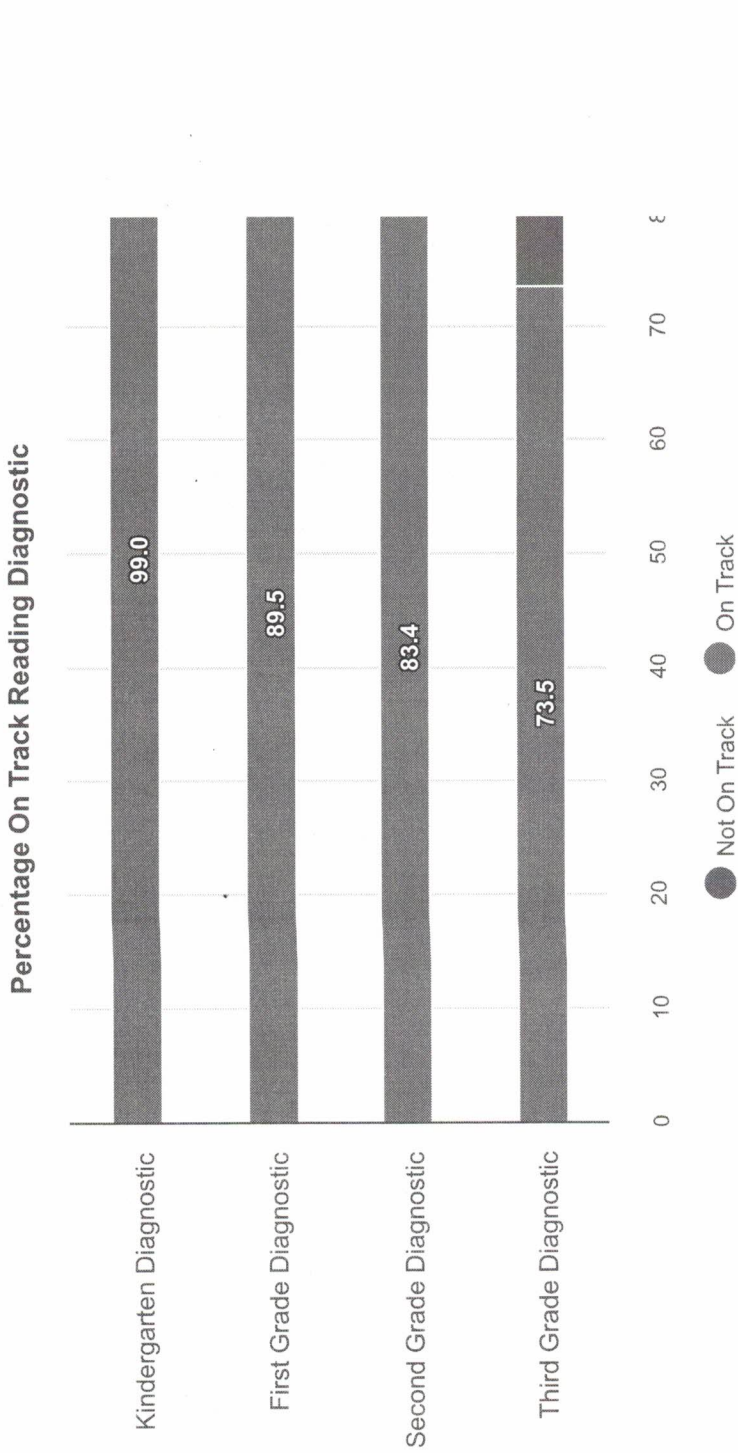
The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. It looks at whether students that were previously off track are now on track and reading at grade level. It uses results from Fall Reading Diagnostics taken in the fall of 2021 and fall of 2022 as well as results from the 2022-2023 state English language arts test.



Fall Reading Diagnostics provide a good snapshot of the K-3 literacy in a school or district. They are also used to evaluate year over year improvement on the Improving K-3 Literacy Measure.

Fall 2021 Reading Diagnostics

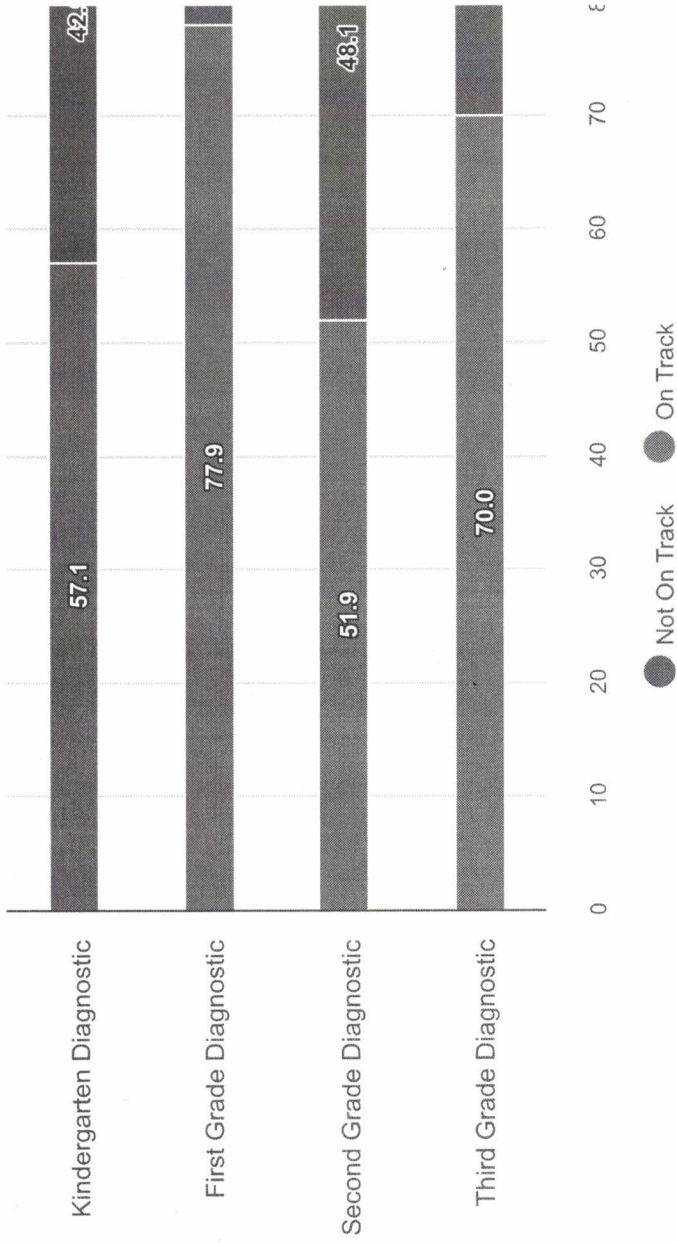
The fall 2021 reading diagnostics in kindergarten through second grade are the baselines for kindergarten through second grade improvement on the 2023 Improving K-3 Literacy Measure.



Fall 2022 Reading Diagnostics

The fall 2022 reading diagnostics in third grade are the baseline for third grade improvement on the 2023 Improving K-3 Literacy Measure. If greater than 90% of the kindergarten students in the fall of 2022 are on track, the Improving K-3 Literacy Measure is not calculated and does not contribute to the Early Literacy Component.

Percentage On Track Reading Diagnostic



Additional Details on Improving K-3 Literacy

The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. Kindergarten, first and second grade improvement evaluates students that were previously off track (meaning they scored off track on the Fall 2021 reading diagnostic) to see if they improved to on track on the Fall 2022 reading diagnostic. Third grade improvement evaluates students that were previously off track (meaning they scored off track on the Fall 2022 reading diagnostic) to see if they scored a 700 or higher on the third grade English language arts test. The Improving K-3 Literacy Measure is not calculated for schools or districts that have greater than 90% of their kindergarteners reading on track based on the 2022 Fall Kindergarten Reading Diagnostic.

Percentage of Previously Off Track Students That Moved to On Track

Kindergarten Diagnostic to 1st
Grade Diagnostic

1st Grade Diagnostic to 2nd
Grade Diagnostic

2nd Grade Diagnostic to 3rd
Grade Diagnostic

3rd Grade Diagnostic to 3rd
Grade ELA Test

Overall

