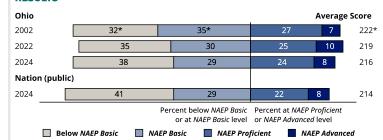


2024 READING STATE SNAPSHOT REPORT OHIO GRADE 4 PUBLIC SCHOOLS

OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Ohio was 216. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in Ohio in 2024 (216) was not significantly different from their average score in 2022 (219) and was lower than their average score in 2002 (222).
- The percentage of students in Ohio who performed at or above the NAEP Proficient level was 32 percent in 2024. This percentage was not significantly different from that in 2022 (35 percent) and in 2002 (34 percent).
- The percentage of students in Ohio who performed at or above the NAEP Basic level was 62 percent in 2024. This percentage was not significantly different from that in 2022 (65 percent) and was smaller than that in 2002 (68 percent).

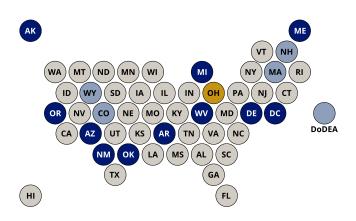
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



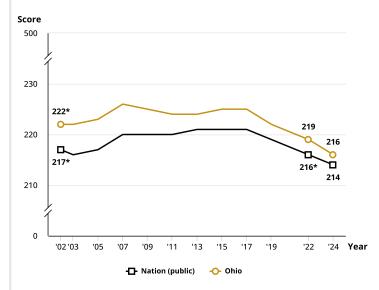
In 2024, the average score in Ohio (216) was

lower than those in 5 states/jurisdictions

higher than those in 11 states/jurisdictions not significantly different from those in 35 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded

RESULTS FOR STUDENT GROUPS IN 2024

	PERCENTAGE	AVG.	PERCENTAGE AT OR ABOVE <i>NAEP</i>		PERCENTAGE AT <i>NAEP</i>
REPORTING GROUPS	OF STUDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/ethnicity					
American Indian/Alaska N	ative #	‡	‡	‡	‡
Asian	4	235	83	51	15
Black	17	192	37	14	2
Hispanic	5	199	44	14	1
Native Hawaiian/Pacific Is	lander #	‡	‡	‡	‡
Two or More Races	6	212	56	29	8
White	68	223	68	38	10
Gender					
Male	51	211	58	28	7
Female	49	221	66	37	10
Economically disadvantag					
Economically disadvantag	ed 54	203	49	22	4
Not economically disadva	ntaged 45	230	76	45	13

‡ Reporting standards not met. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Économically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

. In 2024, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2002

- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2024, male students in Ohio had an average score that was lower than that for female students by 10 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 27 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2002 (24 points).





NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For nformation and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP),

2002–2024 Reading Assessments.