



School Report Cards



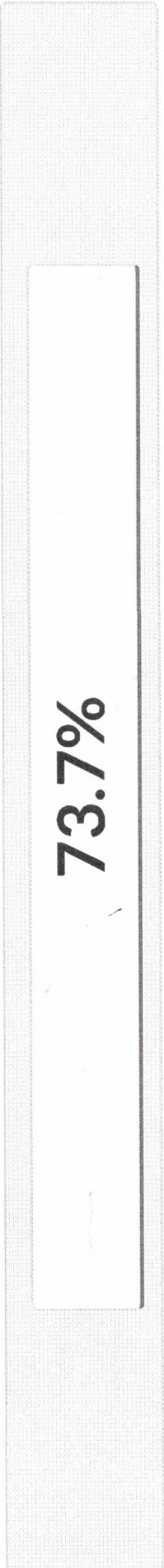
Meets state standards in early literacy (K-3).

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Early Literacy Component

Ohio's Plan to Raise Literacy Achievement (<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>) provides a proactive approach to reading supports beginning in kindergarten. The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the overall rating.



Measure	Unweighted Percent	Weight	Weighted Percent
Proficiency In Third Grade Reading	65.3%	40%	26.1%
Promotion to Fourth Grade	100.0%	35%	35.0%
Improving K-3 Literacy	50.4%	25%	12.6%

Early Literacy Component

73.7%

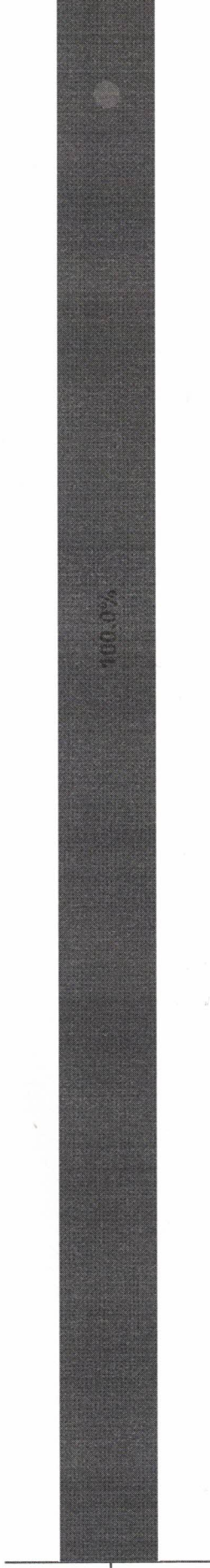
Proficiency in Third Grade Reading

The Proficiency in Third Grade Reading Measure is the percentage of third graders that scored proficient on the reading segment of the state English language arts test. Students have to earn a reading subscore of 50 or higher to earn credit for this measure.



Promotion to Fourth Grade

The Promotion to Fourth Grade measure is the percentage of third grade students who were promoted to fourth grade.



Improving K-3 Literacy

The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. It looks at whether students that were previously off track are now on track and reading at grade level. It uses results from Fall Reading Diagnostics taken in the fall of 2023 and fall of 2024 as well as results from the 2024-2025 state English language arts test.

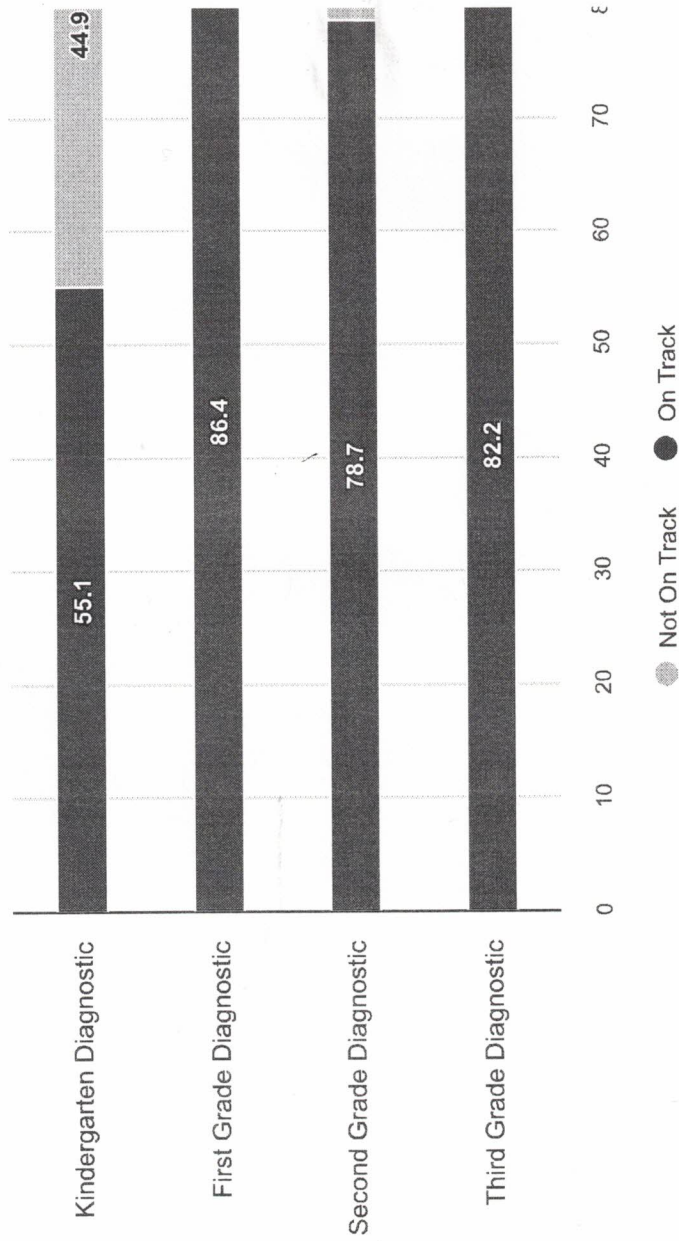


Fall Reading Diagnostics provide a good snapshot of the K-3 literacy in a school or district. They are also used to evaluate year over year improvement on the Improving K-3 Literacy Measure.

Fall 2023 Reading Diagnostics

The fall 2023 reading diagnostics in kindergarten through second grade are the baselines for kindergarten through second grade improvement on the 2025 Improving K-3 Literacy Measure.

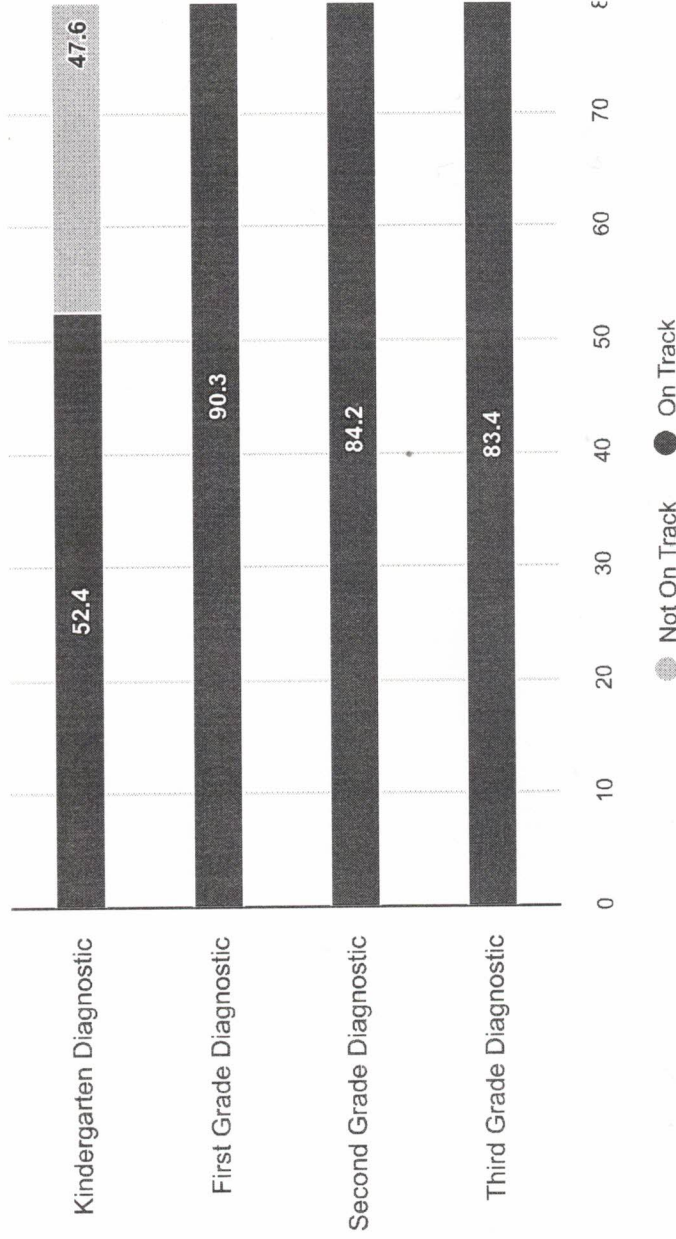
Percentage On Track Reading Diagnostic



Fall 2024 Reading Diagnostics

The fall 2024 reading diagnostics in third grade are the baseline for third grade improvement on the 2025 Improving K-3 Literacy Measure. If greater than 90% of the kindergarten students in the fall of 2024 are on track, the Improving K-3 Literacy Measure is not calculated and does not contribute to the Early Literacy Component.

Percentage On Track Reading Diagnostic



Additional Details on Improving K-3 Literacy

The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. Kindergarten, first and second grade improvement evaluates students that were previously off track (meaning they scored off track on the Fall 2023 reading diagnostic) to see if they improved to on track on the Fall 2024 reading diagnostic. Third grade improvement evaluates students that were previously off track (meaning they scored off track on the Fall 2024 reading diagnostic) to see if they scored a 700 or higher on the third grade English language arts test. The Improving K-3 Literacy Measure is not calculated for schools or districts that have greater than 90% of their kindergarteners reading on track based on the 2024 Fall Kindergarten Reading Diagnostic.

Percentage of Previously Off Track Students That Moved to On Track

